



BK BIRLA CENTRE FOR EDUCATION
SARALA BIRLA GROUP OF SCHOOLS
SENIOR SECONDARY|CO-ED DAY CUM BOYS' RESIDENTIAL SCHOOL



MID-TERM EXAMINATION 2023-24

ENGLISH

Class : VII
Date: 18.10.23
Admission No.:

Duration : 3 Hrs
Max. Marks : 80
Roll No.:

General Instructions:

1. The Question Paper contains FOUR sections-READING, GRAMMAR, WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTION A : READING SKILLS (20 marks)

Read the following passage and answer the questions that follow:

How my Life changed its Course

1. Ever since I can remember, I always felt I was stupid, really stupid. I lost my father when I was three. Since I was a sick child, a polio victim, I lived with my grandmother in Mumbai so I could avail of the metro's advanced medical facilities. I remember being on the streets all day, playing or lazing around.
2. When I turned ten, my mother and my sister came to live in Mumbai too. My sister was a bright student, always securing high grades. She and my mother encouraged me to study, but I just could not bring myself to concentrate on any subject. I would get bored and feel sleepy when forced to open my books. After innumerable lectures on the importance of studying had failed, my mother tried threats as well, but nothing worked, I truly believed I was stupid; no matter how much I worked, it wouldn't help.
3. One afternoon, as always, I was sitting under a tree on the school premises eating potato wafers when I saw a former classmate approaching me. Aditi and I had been in the same class the year before. I had failed sixth grade and had to repeat the year; Aditi had topped the class and was the brightest student of the seventh grade too. I flinched a little Aditi as I saw her walk towards me. 'Hi,' she said. 'Hi,' I replied, but not with much enthusiasm; I wanted her to leave. I continued to eat my chips. Ignoring my coldness, she sat down next to me. For five minutes neither of us spoke and then she asked, 'Is Devika your real sister?' 'Yes, she is,' I answered.
4. 'So how come she doesn't teach you so that you too can do well? she asked. I peered at her, wondering if she was making fun of me, but all I could see on her face was earnestness. No, she is not trying to tease me, I decided. This time I answered a little more warmly, 'She tries to, but I don't like studying.' 'Why not? I'm sure you can get good grades too,' she said emphatically. 'No, I can't. I have no brains. God forgot to give me brains, health, or beauty. He gave me nothing.'
5. "That's not true. And anyway, health and beauty can't be helped, but God has given brains to everyone, we only have to learn to use it.' I shook my head, 'No, I have difficulty in concentrating, and books bore me; there is no hope for me. Please leave me alone. I am stupid, and always will be.' With the gentlest tone that she could muster she said, 'I can prove it to you that you are not stupid. Give me one chance, I will teach you to study.'
6. Though I was softening from the inside, I still held on to my low self-esteem. 'You'll be wasting your time. I cannot study, I am not as bright as you are nor lucky as my sister,' I said 'Let me try and help you, please. I will show you the right way to study. You just have to cooperate with me. Will you try?' Her belief in me proved more powerful than my doubts about myself. She won and I relented.

1. Give reasons for the following-

(2)

a) The writer believed that she was stupid. Because / Reason:

b) The writer flinched as she saw her friend walking towards her. Because / Reason:

2. Complete the following (2)

a) When she had to study she felt ---- and ----.

b) The writer said that God had forgotten to give her brains ----- and ---

3 From the passage find one word which means the same as – (2)

a) Make a sudden movement as a result of pain, fear, surprise, etc. (para 3)

b) Find as much support, courage etc. as you can (para 5)

4. Answer the following questions:-

a) Share a real-life example if you have seen anyone with difficulty studying or with a concentration problem. And explain how they overcame that issue? (2)

b) How did the girl's assertive nature help the speaker? (2)

Read the following passage and answer the questions that follow:

1. Throughout human history the leading causes of death have been infection and trauma. Modern medicine has scored significant victories against both, and the major causes of ill health and death are now chronic degenerative diseases, such as coronary artery disease, arthritis, cataracts, and cancer. These have a long latency period before symptoms appear and a diagnosis is made. It follows that the majority of apparently healthy people are pre-ill.

2. Many national surveys reveal that malnutrition is common in developed countries. This is not the calorie or micronutrient deficiency associated with developing nations; but multiple micronutrient depletion, usually combined with calorific balance or excess. The incidence and severity of Type B malnutrition will be shown to be worse if newer micronutrient groups such as essential fatty acids and flavonoids are included in the surveys.

3. However, the pharmaceutical model has also created an unhealthy dependency culture, in which relatively few of us accept responsibility for maintaining our own health. Instead, we have handed over this responsibility to health professionals who know very little about health maintenance or disease prevention.

4. Based on pharmaceutical thinking, most intervention studies have attempted to measure the impact of a single micronutrient on the incidence of disease. The classical approach says that if you give a compound formula to test subjects and obtain positive results, you cannot know which ingredient is exerting the benefit, so you must test each ingredient individually.

5. So do we need to analyse each individual's nutritional status and then tailor a formula specifically for him or her? While we do not have the resources to analyse millions of individual cases. there is no need to do so. The vast majority of people are consuming suboptimal amounts of most micronutrients, and most of the micronutrients concerned are very safe. Accordingly, a comprehensive and universal program of micronutrient support is probably the most cost-effective and safest way of improving the general health of the nation.

ii. Based on your understanding of the passage, answer the following questions. (1x6=6)

1. Type B malnutrition will be worse if :

(a) micronutrients groups are included

(b) fatty acids and flavonoids are included

(c) Both (a) and (b)

(d) none of these

2. To know the ingredient is exerting the benefit :

(a) Give compound formula to test subjects

(b) Test each ingredient individually

(c) Study the impact of single micronutrients

(d) None of these

3. **To improve the general health of the nation:**

(a) A comprehensive program	(b) a Universal program of micronutrient
(c) Both (a) and (b)	(d) None of these
4. **Which of the following are the micronutrient groups?**

(a) Essential fatty acids	(b) Flavonoids
(c) Both (a) and (b)	(d) None of these
5. **Find the synonym of the word 'unify' given in paragraph 2.**

(a) Reveal	(b) Develop
(c) Associate	(d) Combine
6. **Find the synonym of the word 'notably' given in paragraph 5.**

(a) Analyses	(b) Specifically
(c) Majority	(d) Concerned
7. Explain in your terms the classical approach in the given passage. (2)
8. Why has the cause of death been changed from the past to the present generation? (2)

SECTION B: GRAMMAR (10 marks)

iii. In the following sentences, Identify whether the underlined portion is a Phrase or Clause

(And state its kind).

(4)

1. I asked him if he knew where the railway station was.
2. It took me 30 minutes to get ready for office.
3. As he was in a hurry, he didn't eat much food.
4. They encouraged him to make another attempt.

iv. Fill in the blanks with the correct Modals.

(3)

1. One _____ repay all their debts. (must/ought to)
2. You _____ visit the doctor immediately as your symptoms are quite severe. (must/ can)
3. (May/should) _____ I use your mobile to call my mother?

v. Complete the sentence with the proper form of verbs:-

(3)

1. One of these three boys _____ (stand/stands/standing) first in his class every year.
2. The student, as well as the committee members, _____ excited. (is/are)
3. Each of these girls very well. (sing / sings)

SECTION C: WRITING SKILL (10 marks)

vi. Notice Writing

(5)

You are the head boy/girl. Write a notice informing students about the picnic which has been arranged by the school for class VIII at a nearby water park.

vii. Letter Writing

(5)

You are Rajat Mittal / Ranjita Mittal of Sarvodaya Senior Secondary School, Vikas Nagar, Delhi You do not have the facility of learning Marshal Art in your school. Write a letter to the Principal of your school requesting him to provide the facility to the students of the school.

SECTION D: LITERATURE (40 marks)

viii. Answer the question in short:-

1. "It is *riveting* game" Define the term riveting. (1)
2. How did 'Afforestt' help Abhijit Bangar to transform the dumping ground into a forest? (1)
3. Which video did Kunal watch on his mother's phone in the beginning of the story? (1)
4. How does pollution affect the sea bed? (1)
5. Mention one benefit of podcasts shared by Kabir. (1)
6. What did the speaker do when he felt *tired and sick* in the poem 'When I heard the learned Astronomer'? (1)

ix. Answer the following questions:-

(2x2=4)

1. How do the mangrove forests help in balancing the ecosystem?
2. Why did TCP need to talk to Kunal's mother?

x. Answer the following questions:-

1. Describe how the speaker felt when he looked at the star silently. Did he feel the same when he heard the astronomer lecture about the star? (3)
2. Describe the OTT's rise in India. (3)
3. How did Abhijit Banger help to transform the Kopar Khairane dumping ground into a forest? (3)
4. Escape rooms are much more than just a mission escape game. Explain this statement with reference to Vihaan's letter. (3)
5. Why Kunal was eager to go home? (3)
6. What has Pariyal Rajan been fighting against? Why do you think his battle has been solitary? (3)

xi. Answer (ANY TWO) of the following three questions, in about 70-80 words.

(6x2=12)

1. Imagine a tree that has seen the destruction of many other trees in the forest and is talking to a woodcutter who has come to cut it down. Write the dialogue between them.
2. Write a paragraph describing Kunal's state of mind when he suddenly got sucked into the Internet, citing evidence from the story 'Lost in the Internet'.
3. Why is the poem titled 'Warned'? How relevant is this warning today? Discuss.

THE END