



**BK BIRLA CENTRE FOR EDUCATION**  
**SARALA BIRLA GROUP OF SCHOOLS**  
**SENIOR SECONDARY|CO-ED DAY CUM BOYS' RESIDENTIAL SCHOOL**  
**MID-TERM EXAMINATION 2023-24**



**ENGLISH**

Class : VI

Date: 09.10.23

Admission No.:

Duration : 3 Hrs

Max. Marks : 80

Roll No.:

**General Instructions:**

1. The Question Paper contains FOUR sections, GRAMMAR, WRITING, and LITERATURE.
2. Attempt questions based on specific instructions for each part.

**SECTION A: READING SKILLS (20 marks)**

**Read the passage carefully and then answer the questions.**

(1) Power foods are foods that provide rich levels of nutrients like fiber, potassium, and minerals. With people becoming increasingly health conscious today, a lot of fitness trainers encourage their clients to include these foods in their daily diet to increase muscle development. There are various ways of incorporating power foods in your daily diet. Of course, the key to enjoying power foods is proper preparation of these foods, the use of season-fresh foods, and identifying your choice of flavor among power foods.

(2) Some of the recommended power food combinations are those that are prepared in our kitchens on a regular basis. Take for instance, the combination of chickpeas and onions. This combination is a powerful source of iron which is required by the body to transport oxygen to its various parts. Iron deficiency can lead to anemia, fatigue, brain fog and tiredness. A study by the Journal of Agricultural and Food Chemistry says that Sulphur compounds in onion and garlic help in the absorption of iron and zinc from chickpeas. The combination is a hit with teenagers who need to be diligent about getting iron in their diet. A quick way to prepare this power food is to make a chickpea salad with chopped onions, chat masala and cilantro.

(3) Another favorite combination with power food takers is yoghurt and bananas. This makes for a perfect snack after a rough game of football. Exercising burns glucose and thus lowers blood sugar. Yoghurt is packed with proteins that help preserve muscle mass, and bananas are packed with carbohydrates that help in refueling energy and preventing muscle soreness.

(4) Among beverages, green tea is the best source of antioxidant that are effective in halting oxidative damage to cells. According to researchers at the Purdue University, adding a dash of lemon juice to green tea makes the antioxidant even more easily absorbable by the body. So, the next time you will serve your friends iced green tea with mint and lemon juice.

**i. Answer the following questions from the above given passage :-**

- |  |     |
|--|-----|
| (1) What are power foods?  | (1) |
| (2) What is the advantage of including onions and garlic in our diet ?   | (1) |
| (3) Why is green tea a recommended power food ?                          | (1) |
| (4) What is the advantage of combining green tea with lemon juice ?      | (1) |
| (5) What are the key points to enjoying power foods in a wholesome way ? | (2) |

(6) How the combination of banana and yogurt act as a perfect food help after exercising? (2)

(7) A fitness trainer or a nutritionist, according to you who plays a major role in maintaining fitness. Justify your answer at least with two reason. (2)

**Read the passage carefully and then answer the questions.**

1. Many people believe that science and religion are contrary to each other. But his notation is wrong. As a matter of fact, both are correlated to each other. There is no doubt that the methods of science and religion are different.

2. The method of science is observation, experimentation, and experience. Science takes its recourse to a progressive march towards perfection. The rules of religion are faith, intuition, and the spoken word of the enlightened. In general, while science is inclined towards reason and rationality, spiritualism is the essence of religion.

3. In earlier times when man appeared on Earth, he was overawed at the sight of violent and powerful aspects of nature. In certain cases, the usefulness of different natural objects of nature overwhelmed man. Thus began the worship of forces of nature — fire, the sun, the rivers, the rocks, the trees, the snakes, etc. The holy scriptures were written by those who had developed harmony between external nature and their inner self. Their objective was to ennoble, elevate, and liberate the human spirit and mind. But the priestly class took upon itself the monopoly of scriptural knowledge and interpretation to its own advantage.

4. Thus, the entire human race was in chains. Truth was flouted and progressive, liberal, and truthful ideas or ideas expressing doubt were suppressed and their holders punished. It was in these trying circumstances that science emerged as a savior of mankind. But its path was not smooth and safe. The scientists and free thinkers were tortured. This was the fate of Copernicus, Galileo, Bruno, and others. But side by side science gained ground.

**ii. Based on your understanding of the passage, answer by choosing the correct option. (8x1=8)**

1. What is the reason for man worshipping the forces of nature?
  - (a) The holy scriptures advocate the worship of forces of nature.
  - (b) The worship elevates and liberates the human spirit and mind.
  - (c) The worship makes man believe in faith and intuition.
  - (d) Forces of nature teach us spiritualism.
2. According to the passage science and religion both :
  - (a) Emerged out of the fear of man
  - (b) Emerged from the desire of man to worship the forces of nature
  - (c) Employed different methods of enquiry
  - (d) work at the cross-purpose of each other
3. What was the objective of the authors of the holy scriptures?
  - (a) To teach man the methods of worshipping nature
  - (b) To educate and raise the human spirit and mind
  - (c) To develop harmony between external nature and their inner self
  - (d) None of these
4. Why it is said in the passage that, “science emerged as a savior of mankind”?
  - (a) Science takes recourse to the progressive march toward perfection
  - (b) Science is inclined towards reason and rationality

- (c) Man was bound in chains by religious orthodoxy
- (d) The free thinkers and enlightened men were tortured

5. Truth was:

- (a) Flouted
- (b) Progressive
- (c) Both (a) and (b)
- (d) None of these

6. Find the synonym of the word 'belief' used in paragraph 2.

- (a) Observation
- (b) Experience
- (c) Faith
- (d) Enlightened

7. Find the synonym of the word 'show up' used in paragraph 3.

- (a) Appear
- (b) Scripture
- (c) Developed
- (d) Usefulness

8. Find the antonym of the word 'noncontradictory' used in paragraph 1.

- (a) Believe
- (b) Each
- (c) Method
- (d) Contrary

9. According to the passage, How did worship of forces of nature come into practice? (2)

### SECTION B : GRAMMAR (10 marks)

iii. In the following sentences, Identify whether the highlighted portion is a Phrase or Clause. (3)

1. **Faced with numerous challenges**, I decided to take assistance from a counselor.
2. **He came to work on time** in spite of missing the train.
3. Before planning for the reception, **I always talk to my event planner**.

iv. Fill in the blanks with the correct Modals. (3)

1. Take the raincoat as it \_\_\_\_\_ rain later. (might/would)
2. One \_\_\_\_ help the old and needy people. (ought to/can)
3. \_\_\_\_\_ you like some sweets that I made yesterday? (would/can)

v. Complete the sentence with a proper form of verbs :- (2)

1. One of my sisters \_\_\_\_\_ (is, are) going on a trip to France.
2. The Prime Minister, together with his wife, \_\_\_\_\_ (greet, greets) the press cordially.

vi. Select the correct form of verb and complete the sentence :- (2)

1. Mohan ..... already ..... his breakfast. (Present Perfect)  
[has /took                      had /taken                      has/taken]
2. The bell ..... before I reached the school. (Past Perfect)  
[has / gone                      had/gone                      Have/gone]

### SECTION C: WRITING SKILL (10 marks)

#### vii. Notice Writing

(5)

You are the Head Boy / Head girl of your school. You and your team are planning to organize a programme to celebrate children's day in your school. Write a notice to the students of Std. VI to X to enroll their name with their class teachers for various events.

#### viii. Letter Writing

(5)

Write a formal letter to the Principal of your school informing about many damaged and torn books in the school library. Request the principal to look into the matter and improve the facilities in the library.

### SECTION D: LITERATURE (40 marks)

#### ix. Answer the following questions in short:-

1. Why do you think the kids painted the rebuilt model plane with low-resistance lacquer? (1)
2. Based on your understanding of the poem, give another suitable title for the poem "*The Secret of the Machine*" (1)
3. *The female chickadee said, That's almost right"*
  - a. What did the female chickadee exactly want to do? (1)
  - b. Which place the chickadee was talking about? (1)
4. *"Come often to us, fear no wrong;  
Sit near us on the bough!"*
  - a. Who was referred to as 'us' in the above line? (1)
  - b. According to the extract what does the speaker want to assure the butterfly? (1)

#### x. Answer the following questions:-

1. How did the kids make enough money to buy the perfect motor? (2)
2. Why did Ash feel old and lonely? (2)

#### xi. Answer the following question with the help of the given reference from the extract:-

1. *"And the monstrous nine-decked city goes to sea."*
  - a. What is the 'nine-decked city'? Why is it described as 'monstrous'? (3)
2. Find two examples from the text to show, how Mrs. Peterson helps the kids of the Junkyard to shine. (3)
3. What exactly did the "strange machine" do and how does it affect Anna and her parents? (3)
4. William Wordsworth is a nature poet. Justify the statement with reference to the poem (3)

5. What did the little Wren tell the others? What does it say about the little Wren? (3)

6. "..... *They all provoked sounds which were equally as ugly as that of the pizza.*" Explain why the sound was ugly. (3)

xii. Answer (ANY TWO) of the following three questions, in about 70-80 words. (6x2=12)

1. Write a diary entry describing the events of the day and Trisha's state of mind when she was bullied citing evidence from the story '**Junkyard**'.
2. Imagine you are an Ash tree. Narrate, quoting instances from the story, how your emotions are transformed by the end of the story "**A Tree with a Hole.**"
3. William Wordsworth is a nature poet. Justify the statement with reference to the poem "**To a Butterfly.**"

**THE END**