



**BK BIRLA CENTRE FOR EDUCATION  
SARALA BIRLA GROUP OF SCHOOLS  
SENIOR SECONDARY CO-ED DAY CUM BOYS' RESIDENTIAL SCHOOL  
ANNUAL EXAMINATION 2024-25  
SUBJECT: ENGLISH**



**Class: III**

**Date:08.03.2025**

**Admission no.:**

**Name:**

**General Instructions:**

**Duration: 2 hrs**

**Max Marks: 40**

**Roll no. :**

1. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
  2. Attempt the questions based on the specific instructions for each part.
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**SECTION A: READING SKILLS (5 + 5 marks)**

**I. Read the passage and answer the questions given below.**



Lily was a little girl who loved flowers. She had a small garden in front of her house where she grew many colorful flowers. Every morning, Lily would water her flowers and talk to them. She believed that talking to flowers made them happy and helped them grow.

One day, while watering her garden, Lily noticed a tiny seed on the ground. She picked it up and planted it in her garden. Every day, she took special care of the seed, watering it and giving it plenty of sunshine.

After a few weeks, the seed grew into a beautiful sunflower. Lily was so excited! The sunflower was tall and bright, and it made her garden look even more beautiful.

**A. Answer the following questions.**

**1 x 3**

**1. What did Lily love?**

**Ans**

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2. Where did Lily have her garden?

Ans \_\_\_\_\_

3. What did Lily find on the ground one day?

Ans \_\_\_\_\_

**B. Find out the opposite of the given words from the passage. 1 x 2**

1. huge - \_\_\_\_\_ 2. ugly- \_\_\_\_\_

**II. Read the poem and answer the questions given below. 1 x 5**

### “The Busy Ants”

Little ants go marching,  
One by one, hooray!  
Carrying their food,  
They work hard every day.  
In a line they follow,  
To their home so neat,  
Gathering all the crumbs,  
For their tasty treat.  
Working together always,  
In sunshine or in rain,  
The busy little ants,  
Never complain!



**A. Tick ( ✓ ) the correct option.**

1. How do the ants march?

(a) In circles      (b) In a line      (c) Backwards      (d) Randomly

2. What do the ants carry?

(a) Leaves      (b) Food      (c) Water      (d) Flowers



**IV. Complete the story using the given words**

**1 x 4**

A lion ..... sleeping under a tree ..... a mouse comes ..... starts jumping on lion's body ..... wakes up ..... catches ..... gets angry ..... prays for merry ..... leaves ..... hunter ..... caught in a net ..... roars ..... mouse comes ..... cuts the net freed ..... happy.




**V. Do as directed.**

**A. Circle the correct verbs**

**1 x 3**

1. I **am writing** / **are writing** a letter
2. Ravi **like/likes** tea and biscuits
3. The bird **sang** / **singed** a sweet song

**B. Put (.), (!) or (?) at the end of these groups of words.**

**1 x 3**

1. What a cute child \_\_\_\_\_
2. The book is on the table \_\_\_\_\_
3. Are you feeling well today \_\_\_\_\_

**C. Write the proper homonyms to complete these sentences.**

**1 x 2**

1. Many trees \_\_\_\_\_ their leaves in autumn.
2. The farmer built a \_\_\_\_\_ for his animals.

**D. Complete the sentences with the given form of the verbs in the bracket.**

**1 x 2**

1. You \_\_\_\_\_ to your sister.  
[talk: Past continuous tense ]
2. The chick \_\_\_\_\_ to be a hen.  
[grow -Simple future tense]

**SECTION C – LITERATURE (13 marks)**

**VI. Fill in the blanks.**

**1 x 5**

1. The other ducklings didn't play with the grey duckling because he was very \_\_\_\_\_.
2. Gigi snacks on \_\_\_\_\_ if a sack is torn.
3. \_\_\_\_\_ wanted his parents to send the robot away.
4. If your weight on Earth is 60 kg, on the Moon you would weigh \_\_\_\_\_
5. When caterpillars grow up, they become \_\_\_\_\_.

**VII. Answer these questions with reference to the text.**

**2 x 4**

1. *'If only I could look like them, just for a day!'*

a. Who says this?

Ans

\_\_\_\_\_

b. Why does the speaker say this?

Ans

\_\_\_\_\_

\_\_\_\_\_

2. *She nibbles straw*

*At the stable door.*

a. Which animal lives in a stable ?

Ans

\_\_\_\_\_

b. Write the meaning of the word 'nibble'

Ans

\_\_\_\_\_

\_\_\_\_\_

3. *'Here, Sir. I did not know it was bothering you,'*

a. Who is the speaker ?

Ans

\_\_\_\_\_

b. Who is being addressed as 'Sir'?

Ans

\_\_\_\_\_

4. *'He won't shake hands'*

a. Who says this and to whom?

Ans

\_\_\_\_\_

b. What is 'his' name?

Ans

\_\_\_\_\_