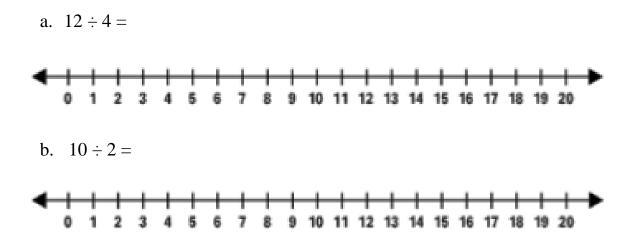
| Admission I | No: |
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Roll no. \_\_\_\_\_

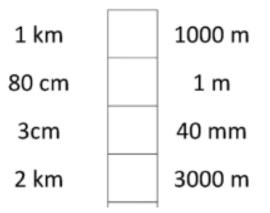
| BK BIRLA CENTRE<br>SARALA BIRLA GR<br>SENIOR SECONDARYCO-ED DAY C | OUP OF SCHOOLS                      |
|---|-------------------------------------|
| B K BIRLA CENTRE<br>FOR EDUCATION<br>Sund Hild come of Shand)     | ST -2 (2024-25)                     |
| Mathema   | tics (041)                          |
| Invigilator Sign:   | Duration: 1 Hr.                     |
| Examiner Sign:  | Max. Marks: 25                      |
| Class : II  | Marks Obtained                      |
| Date :02 - 12 - 24  |                                     |
| A. Fill in the blanks   | $1 \ge 5 = 5 M$                     |
| 1. Length of a key will be 5                                      | ( kg / L / cm )                     |
| 2. Division means repeated  | ( problem / addition / subtraction) |
| 3. Your weight is measured in                                     | ( kg / L / cm )                     |
| 4. 3 ÷ 3 =  |                                     |
| 5. The capacity of water shown in beaker                          | =ml. ( 1000 / 600 / 300 )           |
| B. Do as directed   | $2 \ge 4 = 8 M$                     |

6. Use the number line to divide the following numbers. Also, write the quotient.

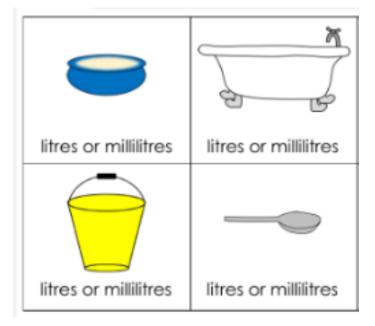


7. Draw 6 balls and divide them into 3 groups. How many balls are there in each group.

8. Compare the length using the sign < , > or =

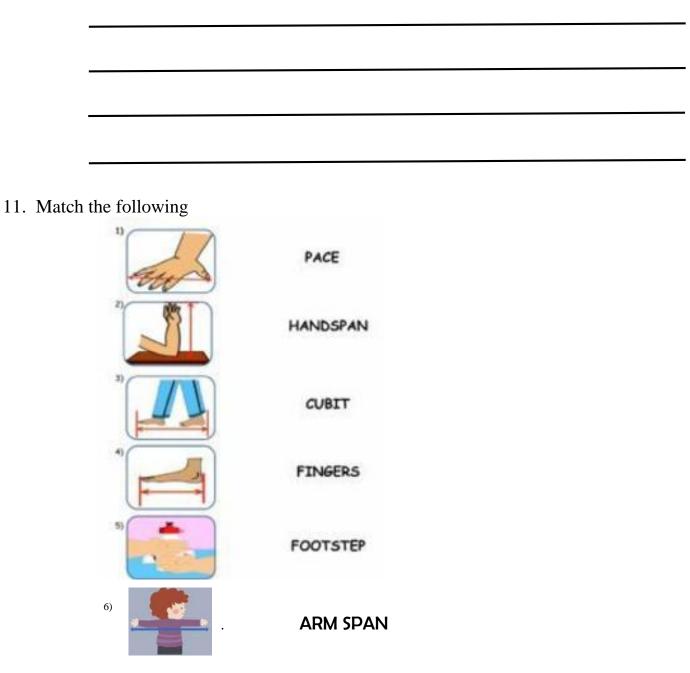


9. Circle the units which are used to measure the following things.



## C. Solve the following

10. A Maths teacher formed 5 groups to do a project with her 40 students. How many students are there in each group?



12. Use the repeated subtraction to find the quotient a.  $27 \div 9$  b.  $70 \div 10$ 

## 13. Write your observations in the table

| Things                   | Guess (cm) | Using ruler (cm) |
|--------------------------|------------|------------------|
| a. Length of your finger |            |                  |
| b. Length of your eraser |            |                  |
| c. Length of your pencil |            |                  |

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