

## BK BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS SENIOR SECONDARYCO-ED DAY CUM BOYS' RESIDENTIAL SCHOOL



### **PERIODIC TEST -2 (2024-25)**

## Mathematics (041)

Invigilator Sign: Duration: 1 Hr.

Examiner Sign: Max. Marks: 25

Class: II Marks Obtained

Date : 02-12-24

#### A. Fill in the blanks

 $1 \times 5 = 5 M$ 

- 1. Length of a key will be 5 <u>cm</u> ( kg/L/cm)
- 2. Division means repeated <u>subtraction</u> (problem / addition / subtraction)
- 3. Your weight is measured in  $\underline{kg}$  ( kg/L/cm )
- $4. \ 3 \div 3 = \underline{\phantom{a}}$
- 5. The capacity of water shown in beaker

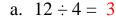


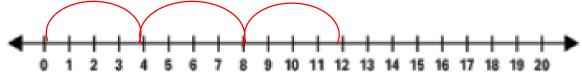
= <u>600</u> ml. ( 1000 / 600 / 300 )

#### B. Do as directed

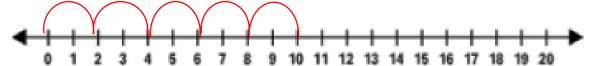
 $2 \times 4 = 8 M$ 

6. Use the number line to divide the following numbers. Also, write the quotient.

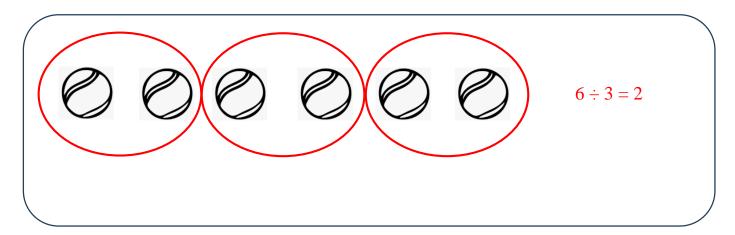




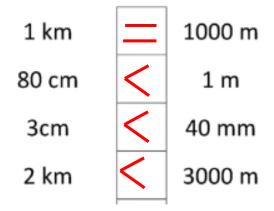
b. 
$$10 \div 2 = 5$$



7. Draw 6 balls and divide them into 3 groups. How many balls are there in each group.



8. Compare the length using the sign < , > or =



9. Circle the units which are used to measure the following things.



# C. Solve the following

 $3 \times 4 = 12 M$ 

10. A Maths teacher formed 5 groups to do a project with her 40 students. How many students are there in each group?

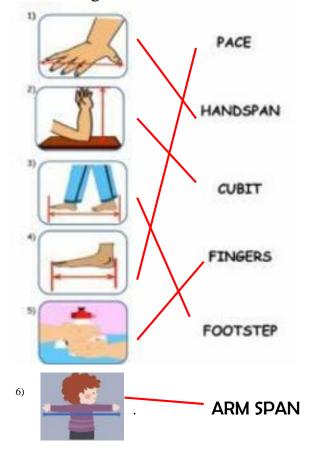
No .of groups 
$$= 5$$

No. of students = 40

No of students in each group =  $40 \div 5 = 8$ 

No of students in each group = 8

11. Match the following



12. Use the repeated subtraction to find the quotient

$$27 \div 9 = 3$$

$$27 - 9 = 18$$

$$18 - 9 = 9$$

$$9 - 9 = 0$$

b. 
$$70 \div 10$$

$$70 \div 10 = 7$$

$$70 - 10 = 60$$

$$60 - 10 = 50$$

$$50 - 10 = 40$$

$$40 - 10 = 30$$

$$30 - 10 = 20$$

$$20 - 10 = 10$$

$$10 - 10 = 0$$

# 13. Write your observations in the table

| Things                   | Guess (cm) | Using ruler (cm) |
|--------------------------|------------|------------------|
| a. Length of your finger | 7          | 8                |
| b. Length of your eraser | 4          | 5                |
| c. Length of your pencil | 5          | 8                |

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